

102/1 RAJA RAMMOHAN SARANI, KOLKATA 700009,

WEST BENGAL, INDIA

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THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2016-17

OF THE IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

| 1. Details of the Institution | 1 |
|---|---|
| 1.1 Name of the Institution | CITY COLLEGE |
| | |
| 1.2 Address Line | 102/1 RAJA RAMMOHAN |
| | |
| City/Town | KOLKATA (Previously |
| State | WEST BENGAL |
| Pin Code | 700009 |
| Institution e-mail address | principal.citycollege@gmail.com |
| Contact Nos. | 033 6566 0005 |
| | |
| Name of the Hea <mark>d</mark> of the Insti | tutio Dr. SITAL PRASAD |
| Tel. No. with STD Code: | 033 6566 0005 |
| Mobile: | 919433460546 |
| Name of the IQAC Co-ordinato | Dr. TAPAN KUMAR |
| Mobile: | 09231864656 |
| IQAC e-mail address: | iqac.citycollegekolkata@gmail.com |
| 1.2 NAAC Trook ID (For av. MILO) | OON 10070) |
| 1.3 NAAC Track ID (For ex. MHC) | |
| 1.4 Website address: | www.citycollegekolkata.org |
| Web-link of the AQAR: h | ttp://www.citycollegekolkata.org/AQAR.shtml |
| 1.5 Accreditation Details | |
| Sl. No. Cycle Grade | CGPA Accreditatio n Validity Period |

| 1 1st Cycle B+ 78.5 2007 1.6 Date of Establishment of IQAC: DD/MM/YYYY 26/08/2014 |
|--|
| 1.7 AQAR for the year <i>(for example 2010-11)</i> 2016 - 2017 |
| 1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC = March 2017 |
| 1.9 Institutional Status |
| Affiliated College Yes √ No |
| Type of Institution Co-education √ Men Women □ |
| Urban Rural |
| Financial Status Grant-in-aid UGC 2(f) UGC 12B ✓ |
| Grant-in-aid + Self Financing Totally Self-financing |
| 1.10 Type of Faculty/Programme |
| Arts V Science Commerc Lav PEI (Phys Edu) |
| Others (Specify) Community College (Vocational) |
| 1.11 Name of the Affiliating University <i>(for the College</i> UNIVERSITY OF CALCUTTA |
| 1.12 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc: |
| 2. IQAC Composition and Activities |
| 2.1 No. of Teachers |
| 2.2 No. of Administrative/Technical staff 04 |
| 2.3 No. of students |
| 2.4 No. of Management representatives 01 |
| 2.5 No. of Alumni 03 |
| 2. 6 No. of any other stakeholder and 01 |

| community representatives |
|---|
| 2.7 No. of Employers/ Industrialists 01 |
| 2.8 No. of other External Experts 00 |
| 2.9 Total No. of members 21 |
| 2.10 No. of IQAC meetings held NIL |
| 2.11 No. of meetings with various stakeholders: N 00 Fa 00 |
| Non-Teaching Staff Students 00 A 00 O 00 |
| 2.12 Has IQAC received any funding from UGC during the year? Ye No |
| 2.13 Seminars and Conferences (only quality related): |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: 10 |
| (ii) Themes – Human Rights; Demon <mark>e</mark> tization; Mahasweta Devi – Literature and struggle; |
| Application of Mathematics in securing digital data; Exploring the quantum world a cartoonist's |
| view, Nanabati in Literature; |
| 2.14 Significant Activities and contributions made by IQAC – |
| IQAC coordinates with different organizations to arrange for career counseling sessions for helping shape students' future. |
| 2.15 Plan of Action by IQAC/Outcome – Several activity programes / awareness programes |
| were proposed :- 1) Carrier counselling, 2) Health awareness 3) Environment consciousness 4) |
| energy conservation, etc. |
| 2.16. Whether the AQAR was placed in statutory body |
| Management Syndicate Any other body Governing Body |
| Provide the details of the action take The AQAR was placed before the |
| Governing Body for approval and |
| suggestions offered by the Governing |
| Body were considered for |

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of | | Number of | Number of | Number of value |
|-----------------------|-------------------------|---|------------|-----------------|
| the | Number of existing | of existing programmes Number of self-financing | | added / Career |
| Program | n Programmes | added during | programmes | Oriented |
| е | | the year | programmes | programmes |
| UG | 03 (B.A, B. Sc, B. Com) | Nil | Nil | 03 |
| Diploma 02 (Community | | Nil | Nil | 02 |
| | College) | 1 - | | |
| Tot | al 05 | Nil | Nil | 05 |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options As per Calcutta University directives
 - (ii) Pattern of programmes:

| Pattern | Number of programmes |
|--------------------------|----------------------|
| Semester | <u> </u> |
| Trim <mark>es</mark> ter | |
| Annual | 05 |

| 1.3 Feedback from stakeholders (On all aspects) | s* Alun X | √ ts | Em | √ Ints |
|---|--------------------|-------------------|------------------------|----------|
| Mode of feedback : | Online X | Manua | Co-operating schools (| (for F X |
| *Pleace pro | vida an analveie i | of the feedback i | in the Anneyure | |

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college does not frame regulations/syllabi. The affiliating university designs the same.

| 1.5 Any new Department/Centre introduced | during the year. | If yes, give details. |
|--|------------------|-----------------------|
|--|------------------|-----------------------|

| NO |
|----|
|----|

Criterion - II

2. Teaching, Learning and Evaluation

| 2.1 | Total No. of |
|-----|----------------|
| per | manent faculty |

| Total | Asst. | Associate | Professo | Others | |
|-------|------------|------------|----------|--------|--|
| TOtal | Professors | Professors | rs | Others | |
| 81 | 23 | 34 | 00 | 24 | |

2.2 No. of permanent faculty with Ph.D 40

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| | st. ss <mark>ors</mark> | Associate Professors | | Professors | | Others (Librarian) | | То | tal |
|----|----------------------------|-------------------------|----|------------|----|------------------------|----|----|-----|
| R | ٧ | R | ٧ | R | V | R | V | R | V |
| 11 | 18 | Nil | NA | NA | NA | Nil | 01 | 11 | 19 |

2.4 No. of Permanent Part Time and Guest faculty

33

23

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level | |
|----------------|---------------------|----------------|-------------|--|
| Attended | 05 | 13 | 04 | |
| Presented | 00 | 11 | 04 | |
| Resource | 00 | 02 | 03 | |
| Persons | 00 | 02 | 03 | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT is used along with traditional mode of teaching and learning

2.7 Total No. of actual teaching days during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice

As our Institution is affiliated to University of Calcutta our evaluation system is regulated by the University. In addition, internal assessment system is also

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development worksho
- 2.10 Average percentage of attendance of stude

60%

2.11 Course/Programme wise distribution of pass percentage

| Title of the | | Total no. of students | | Division | | | |
|--------------|-----------|-----------------------|--|----------|----------|---------|--------|
| | Programme | gramme appeared | | I Class | II Class | III /P. | Pass % |
| | | иррешеч | | (60%) | (50%) | Div | |
| | B. A | 140 | | 00 | 45 | 16 | 43.6 |
| | B. Sc | 228 | | 27 | 80 | 51 | 69.3 |
| | B. Com | 386 | | 32 | 73 | 29 | 34.7 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC interacts with the administration and Head of the Departments, for overall development for the teaching, learning process and institutional progress.

2.13 Initiatives undertaken towards faculty development:

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses | NIL |
| UGC - Faculty Improvement Programme | NIL |
| HRD programmes | NIL |
| Orientation programmes | 01 |
| Faculty exchange programme | NIL |
| Staff training conducted by the university | NA |
| Staff training conducted by other institutions | NA |
| Summe <mark>r / Winter schools, Workshops, etc.</mark> | NA |
| Others | NIL |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees Number of Vacant Positions | | Number of permanent positions filled during the Year | Number of positions filled temporarily | |
|----------------------|---|----|---|--|--|
| Administrative Staff | 33 | 11 | 417 | - | |
| Technical Staff | 01 | 01 | | *** <u>-</u> | |

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NIL

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted | |
|--------------------|-----------|---------|---------------------|-----------|--|
| Number | 1 | 1 | 1 | 1 | |
| Outlay in Rs. Lakh | 11.27 | 32.50 | 32.5 <mark>0</mark> | 4.00 | |

3.3 Details regarding minor projects - NIL

| | Completed | Ongoing | Sanctioned | Submitted |
|--------------------|-----------|---------|------------|-----------|
| Number | X / | | | |
| Outlay in Rs. Lakh | | 1/2 | | |

3.4 Details on research publications

| | International | National National | Others |
|--------------------------|---------------|-------------------|--------|
| Peer Review Journals | 9 | 1 | 1 |
| Non-Peer Review Journals | | 4 | |
| e-Journals | | | |
| Conference proceedings | 3 | 7 | |

3.5 Details on Impact factor of publications: NA

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration | Name of the | Total grant | Received |
|-------------------------------|----------|----------------|-------------|----------|
| Tratare of the Froject | Year | funding Agency | sanctioned | VAL / |
| Majo <mark>r pr</mark> ojects | 2013-16 | UGC | 11.27 | 11.27 |
| | 2015-18 | SERB-DST | 32.50 | 32.50 |
| Minor Projects | | | | |
| Industry sponsored | | | | ~ |
| Projects sponsored by | | | | |
| the University/ College | | | | _ |
| Total | | | , 1 to 15 | 43.77 |

| 3.7 No. of books published i) With IS | BN No. 3 | Chapters in Edited Boo | 3 |
|---------------------------------------|----------|------------------------|---|
| ii) Without IS | SBN No. | - | |

| 3.9 For colleges Autonom χ CPE χ DBT Star Scheme χ |
|--|
| INSPIRE X CE X Any Other (specify) X |
| 3.10 Revenue generated through consultancy NIL |
| 3.11 No. of conferences organized by the Institution - 10 |
| 3.12 No. of faculty served as experts, chairpersons or resource per 5 |
| 3.13 No. of collaborations- NIL |
| 3.14 No. of linkages created during this year - NIL |
| 3.15 Total budget for research for current year in lakh: - NIL |
| 3.16 No. of patents received this year - NIL |
| 3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: 01 |
| 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them : NA |
| 3.19 No. of Ph.D. awarded by faculty from the Institutio NIL |
| 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): JRF; SRF; Project Fellows; Any other: 01 JRF |
| 3.21 No. of students Participated in NSS events: University level; State level; National level International level: NIL |
| 3.22 No. of students participated in NCC events: University level; State level; National level International level: NIL |
| 3.23 No. of Awards won in NSS: University level; State level; National level; International level NIL |
| 3.24 No. of Awards won in NCC: University level; State level; National level; International level NIL |
| 3.25 No. of Extension activities organized: 1 |
| 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility – NIL |

3.8 No. of University Departments receiving funds from - NA



श्रद्धावान् रुभते ज्ञानम्

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------------|------------------|----------------|-------|
| Campus area | 3602 sq.mt. | | | 1 |
| Class rooms | 40 | 0 | | |
| Laboratories | 10 | 0 | | |
| Seminar Halls | NIL | NIL | | |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | NIL | NIL | | |
| Value of the equipment purch <mark>ased</mark> during the year (Rs. in Lak <mark>h)</mark> | NIL | 0.76 | College Fund | |
| Others | | N / | | |

4.2 Computerization of administration and library

ADMINISTRATION: SOME OF THE DEPARTMENTS OF THE OFFICE ARE COMPUTERISED

4.3 Library services: Financial Year - 2016-20167

| | EXISTING | | NEWLY ADDED | | TOTAL | | |
|---|------------|--------------|---------------------------|--------------|--------------|----------------------|--|
| | No. | VALUE | No. | VALUE | No. | VALUE | |
| TEXT BOOKS | 44978 | | 215 | 22041 | 45193 | | |
| REFERENCE BOOKS | 1827 | | 04 | 3290 | 1831 | | |
| Journals | 9 | 8581 | ALL JOURNALS RENEWED 9588 | | | | |
| E-BOOKS The City College Library is the member of N-LIST, an Initiative of Min | | | | | | | |
| E-JOURNALS | | | | | | Γ, funded by UGC, as | |
| DIGITAL DATABASE | | | | | | since 2010 and thus | |
| CD & VIDEO | | | | | | as per subscription | |
| OTHERS (SPECIFY) for the colleges. The central library is also the member of National Digital | | | | | | | |
| , , | Library (N | DL) of India | and thus g | jetting remo | ote access t | o e- resources. | |

4.4 Technology up gradation (overall)

| | Total Computer s | Compute r Labs | Internet | Browsin g Centres | Compute r Centres | Office | Depart - ments | Othe rs |
|----------|------------------------|-------------------|----------|-------------------------|----------------------|--------|----------------------|------------|
| Existing | 60 | 3 | 3 | 11 | NIL | 10 | 50 | NIL |
| Added | 00 | 0 | 0 | 0 | NIL | 0 | 00 | NIL |
| Total | 60 | 3 | 3 | 11 | NIL | 10 | 50 | NIL |

| 4.5 | Computer, | Internet | access, | training | to | teachers | and | students | and | any | other | progran | nme ' | foi |
|-----|-----------|----------|---------|----------|----|----------|-----|----------|-----|-----|-------|---------|-------|-----|
| | | | | | | | | | | _ | | | | |

technology up gradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakh

i) ICT NIL

ii) Campus Infrastructure and facilitie 0.59

iii) Equipments 0.76

iv) Others 0.20.4

Total: 21.76

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1. Suggestion to the administration for student support
- 2. Support during admission process
- 3. Infrastructural development
- 4. Career Counselling
- 5. Interaction among stake holders
- 5.2 Efforts made by the institution for tracking the progression

A regular monitoring of students' progress is conducted by the administration.

5.3 (a) Total Number of students

| UG | PG | Ph. D | Others |
|------|----|-------|--------|
| 3314 | XX | XX | XX |

(b) No. of students outside the state

Exact data not available

(c) No. of international students

NIL

| Last Year (2015-16) | | | | This Year (2016-17) | | | | | | | | |
|---------------------|---------|----|----|---------------------|-------------------------|-------|---------|----|----|-----|-------------------------|-------|
| | General | SC | ST | OBC | Physically Challenge | Total | General | SC | ST | OBC | Physically Challenge | Total |

| | | | | d | | | | | | d | |
|------|----|----|----|----|------|------|-----|----|----|----|------|
| 2325 | 60 | 16 | 02 | 00 | 2403 | 3116 | 103 | 08 | 87 | 00 | 3314 |

Demand ratio: 11:1 Dropout %: 17

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

| 5.4 Details 0 | student support mechani | isini for coaciling for con | ipetitive examinations (if any) |
|--------------------|--|---------------------------------------|---|
| | No suc | ch mechanism exists | 7 |
| | | | |
| 5.5 No. of st | udents qualified in these e | xaminatic Data not a | vailable |
| NET | SET/SLET | GATE | CAT |
| IAS/IPS 6 | etc State PSC | UPSC | Other |
| 5.6 Details o | f student counselling <mark>and c</mark> | c <mark>areer guidan</mark> ce | |
| Some | e service providers frequer | ntly visited our institution | for counseling and career |
| No. of | students benefitted 14 | | |
| 5.7 Details o | f camp <mark>u</mark> s placement – NA | | |
| 5.8 Details o | f gender sensitization prog | grammes: NIL | |
| 5.9 Student | s Activit <mark>i</mark> es | | |
| 5.9.1 | No. of students particip | ated in Spo <mark>rts, Games</mark> a | nd other events |
| St | ate/ University level 02 | National leve 2 | International leve 0 |
| No. of | students participated in c | cultural events | |
| St | ate/ University level 04 | National leve 01 | International leve 0 |
| 5.9.2 Sports: S | No. of medals /awards tate/ University level 02 | won by students in Spor | ts, Games and other events International leve 0 |
| Cultural: S | State/ University level 00 | National leve 00 | International leve 0 |

5.10 Scholarships and Financial Support

| महावान् कम | Number of students | Amount |
|--------------------------------------|--------------------|--------------------|
| Financial support from institution | 65 | According to their |
| Financial support from government | 261 | requirement and |
| Financial support from other sources | 0 | deposited in their |

| | International/ National recognitions |
|------------|--|
| 5.11 St | udent organised / initiatives |
| Fairs: Sta | ate/ University level 0 National level 0 International level 0 |
| | |
| Exhibitio | n: State/ University level 0 National level 0 International lev 0 |
| 5.12 No | o. of social initiatives undertaken by the students 03 |
| 5.13 Maj | or grievances of students (if any) redressed:NA |
| | ernance, Leadership and Management |
| | the Vision and Mission of the institution |
| Pro | pagation of knowledge among different strata of society. |
| 6.2 Does | the Institution has a management Information System |
| The | Office Management Software (Smart College) has been successfully installed |
| and | the staff members are currently angused in necessary training programme |
| 6.3 Quali | ty improvement strategies adopted by the institution for each of the following: |
| · | 6.3.1 Curriculum Development |
| | Not Applicable. We follow the University Curriculum |
| | 6.3.2 Teaching and Learning |
| I | In addition to traditional mode of teaching, the college uses multimedia applications, fieldworks, seminars, projects, etc. as teaching aids. |
| | 6.3.3 Examination and Evaluation |
| Γ | Departmental Class Tests, Mid-Term Test, Annual/Selection Test |
| L | 6.3.4 Research and Development |
| | Minor and Major Research Project |
| | 6.3.5 Library, ICT and physical infrastructure / instrumentation |
| | Well equipped Library provided with ample on-line resources Conversion of bibliographic data from SOUL 1 to Koha Software The Library is the member of UGC N-List Consortium |

Number of students who received

6.3.6 Human Resource Management

- > Support for skill-development of the staff and faculty through training programmes
- > Career Advancement Scheme/Professional development through promotion to higher scales
- > Encouragement provided to the faculty to join Academic Staff College Programmes.
- > Encouragement to the faculty to participate in various activities recognized by UGC, State Govt. and Universities
- > Sanction of leave to the faculty members for advanced studies, research, participation in seminars, conferences, workshops, etc.
- Appraisal of the staff and teachers to improve teaching/ research /service.
- Welfare measures for the staff and faculty

6.3.7 Faculty and Staff recruitment

Full-time staff members are recruited as per directive of the Govt. of West Bengal and the college recruits Guest Faculty and Casual staff as and when required.

6.3.8 Industry Interaction / Collaboration

Occasional visits are conducted by Companies / Industries for career advancement related awareness programmes and placement of students.

6.3.9 Admission of Students

On the basis of Merit as per the rules of the University of Calcutta and the method is fully on-line. Admission Fees are accepted through Bank only.

6.4 Welfare schemes for

| | Teaching Non teaching | Staff Benevolent Fund and Cooperative Society |
|-----|------------------------|--|
| 6.5 | Students | Welfare Fund, the college also competently manages the state government welfare schemes like "Kanyashree,", Swami Vivekananda Merit cum Means Scholarship and "Post-Matric and TSP Scholarship Programme for students of minority" |
| | us fund generated | NIL V |

| 6 6 Whathar annua | I financial audit has been done | Voo |
|--------------------|---------------------------------|-----|
| b b whether annual | i financiai audif nas been done | yes |

| | 6.7 | Whether | Academic and | Administrative | Audit (AAA) |) have been | done? No |
|--|-----|---------|--------------|----------------|-------------|-------------|----------|
|--|-----|---------|--------------|----------------|-------------|-------------|----------|

| Audit Type | Ext | ernal | Inter <mark>nal</mark> | | |
|----------------|--------|--------|------------------------|-----------|--|
| Audit Type | Yes/No | Agency | Yes/No | Authority | |
| Academic | | | | | |
| Administrative | / S) | | | | |

| 6.8 Do | es the University/ Autonomo <mark>us College decl</mark> are results within 30 days? NA |
|--|---|
| | For UG Programmes Yes No |
| | For PG Programmes Yes No |
| 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? | |
| | NA |
| 6.10 W | hat efforts are made by the University to promote autonomy in the affiliated/constituer |
| colleg | NA |
| | |
| 6.11 Activities and support from the Alumni Association | |
| | Alumni Meets, Social gatherings, and fruitful coordination among stake holders |
| 6.12 A | ctivitie <mark>s and supp</mark> ort from the Parent – Teacher Association |
| | Nil |
| | |

6.13 Development programmes for support staff

All members of the staff are encouraged to participate in various training programmes/ workshops organised by the college/university.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Organization of regular environmental awareness programmes. The effort is on to make the campus totally plastic-free.

Criterion - VII

7. Innovations and Best Practices

| 7. Illitovations and Dest Fractices |
|--|
| 7.1 Innovations introduced during this academic year which have created a positive impact or the functioning of the institution. Give details. |
| INTRODUCTION OF ONLINE PAYMENT OF ADMISSION FEES. |
| 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year |
| ONLINE PAYMENTS DURING ADMISSION WAS INTRODUCED. |
| 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals) |
| Involvement of all stakeholders (Teaching, Non-teaching, students) in the efficient management of the institution. |
| Constant effort is made to keep the campus clean. |
| *Provide the details in annexure 7.4 Contribution to environmental awareness / protection |
| Students were give projects for raising environmental awareness. |
| 7.5 Whether environmental audit was conducted? NO |
| 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) |
| The college has a strong Alumni Association in addition to a congenial education-friendly atmosphere. |
| See Annexure I |
| |
| |
| |
| 8. Plans of institution for next year |
| Introduction of modern ICT based teaching programmes. |

Name_DR. TAPAN KR. GHOSH

Name_DR. SITAL PRASAD CHATTOPADHYAY

Lapae hu Shoot

Sital prasa, Chattoparty

Annexure I

Post NAAC Initiatives & SWOC Analysis

Observation of last NAAC Peer team

- 1. The progress made by the college since its inception in 1881 and by its ability and determination to translate its vision and goals of advancement of knowledge and learning, spread of education and inculcation of values moral, ethical and social, into reality in the pursuit of all-round physical and mental growth of students, by amalgamating knowledge on science and society.
- 2. Establishment of collaborative links with firms like M/s. Brainware, NUT, Kotak Mahindra. etc. which enhances the competency as well as employability status of the students.
- 3. Efficient management of the Library for its proper maintenance and use by the students and teachers.
- 4. Regular publication of the updated prospectus and the academic calendar every year and providing those to the students at the beginning of the academic session.
- 5. Effective functioning of the Students' Aid Fund thus providing financial help by way of freeships, waiver of university examination fees, etc. to the poor and needy students.
- 6. Hosting a website of the College for the benefit of all the stake holders and the public.

Suggestions and recommendations of the last NAAC Peer team

While appreciating the efforts of the college, the following suggestions/areas of concern may be considered by the college authorities for its growth and development.

i) The college may introduce contemporary relevant job-oriented certificate/short-term/diploma courses in consultation with business and

industry sector. The courses may be Computer Applications, Advertising and Public Relations, Journalism and Mass Communication, Food Processing, Biotechnology, Secretarial and Office Practices, Marketing Management, Tourism and Travel Management and other such courses which have region specific relevance

- ii) The college should take immediate steps for the possession of the old Hostel Building which is lying unused and renovate it so that some existing courses and also new courses can be introduced there. The governing body has to pursue the matter at the government/any other appropriate level without any further delay.
- iii) The college should provide remedial courses for the weaker students so as to increase their ability in learning, For this purpose, the college can approach UGC for financial assistance under the 'remedial courses' scheme.
- iv) Faculty members should be encouraged to undertake more research projects funded by various agencies like UGC, CSIR, ICSSR. AICTE, DST, etc.
- v) Career Guidance Cell and Grievance— Redressal Cell should be made operative and functional.
- vi) College may approach the University of Calcutta and other appropriate authorities for establishment of NSS and NCC units in the college.
- vii) The college may initiate steps for the organisation of State level and National Seminar, Conferences and Workshops on a regular basis. The UGC and other agencies ran be approached for funding through the College Development Council of the University of Calcutta.
- viii) More computer terminals should be provided in the Library.
- ix) The self-appraisal and other appraisal mechanisms of teachers and nonteaching staff need to be introduced in the light of UGC and affiliating university guidelines.
- x) The college may approach UGC for augmentation of computer facilities by establishing a Central Computer Centre with Internet connectivity for the staff and students.
- xi) Students' feedback should be utilised to make the teaching-learning process more effective
- xii) The college must initiate steps for the introduction of post graduate courses

- in a phased manner after augmenting infrastructural facilities
- xiii) Use of audio-visual gadgets in classroom teaching should be encouraged and provisions should be made by the college.
- xiv) Accounts and auditing needs immediate attention by the college administration
- xv) The Alumni Association which has been revived recently can be made more functional, thus helping the college raise funds and otherwise.
- xvi) Steps should be taken to identify the reasons for high dropout and find solution to reduce the same

Actions taken by the college authority

- i) The college has introduced contemporary relevant job-oriented diploma courses in under the Community College Scheme of UGC-MHRD. The courses includes Media and Communication technology, Tourism and Travel Management
- The college has taken steps for the possession of the old Hostel Building. The governing body has pursued the matter at the Government and University level. University has given clearance for the possession. The matter is now on the board of Government of West Bengal, which is yet to be released.
- iii) The-college approached UGC for financial assistance under the 'remedial courses' scheme. UGC sanctioned a fund, but due to some unavoidable reasons the fund has to return.
- iv) Faculty members of Zoology Department and Commerce Department applied for the Major and Minor research projects of UGC. Two Major Research Project has been sanctioned in Zoology Department by the UGC.
- v) Career Guidance Cell and Grievance—Redressal Cell are operative and functional. Moreover, a ICC Committee is formed under the guidance of Bishakha Recommendation.
- vi) College has already approached the University of Calcutta for establishment of NSS units in the college. It is yet to be sanctioned.
- vii) The college has taken steps for the organisation of State level and National level Seminar, Conferences and Workshops. The steps were not sufficiently strong and ultimately no result was yielded.
- viii) More computer terminals were be provided in the Library.

- ix) The self-appraisal and other appraisal mechanisms of teachers have introduced in the light of UGC and affiliating university guidelines, because the promotion of teachers required that report. The self-appraisal and other appraisal mechanisms for non-teaching staff are yet to be introduced.
- x) The college has already approached UGC and Government of West Bengal for augmentation of computer facilities and establishing a Central Computer Centre with Internet connectivity and a Smart Class Room for the students and staffs.
- xi) Students' feedback are utilised in some departments to make the teaching-learning process more effective, but in the college as a whole is not yet introduced.
- xii) The college has taken steps for the introduction of post graduate course in Zoology Department
- xiii) Teachers are using audio-visual gadgets in classroom teaching in a regular basis in most of the science departments, especially in biological sciences.
- xiv) College maintenance software is installed by the college administration, which includes Accounts and auditing software.
- xv) The Alumni Association 'EXCITIGEN', is very much functional and helping the college in various ways.
- xvi) Steps have been taken to identify the reasons for high dropout and solution to reduce the same is practiced.

