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THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2017-18

OF THE IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC

Part - A

1. [1. Details of the Institution							
1.1	Name of 1	the Institution	on	CITY COLLEGE				
1.2 Address Line			102/1 RA	JA RAMMOHA	N			
City/Town			KOLKATA	KOLKATA (Previously				
State			WEST BE	NGAL				
	Pin Code			700009				
	Institution	n e-mail add	ress	principal.	citycollege@gr	mail.com		
	Contact N	los.		033 6566 0005				
			-			7		
	Name of	the Head of	the Institu	tio Dr. SITAL PRASAD				
	Tel. No. w	vith STD Cod	de: [033 6566 0005				
I	Mobile:			919433460546				
I	Name of t	he I <mark>QAC</mark> Co	-ordinator:	Dr. TAPAN KUMAR				
I	Mobile:			09231864656				
ı	IQAC e-ma	ail address:		iqac.citycollegekolkata@gmail.com				
1.3 NAAC Track ID (For ex. MHCOGN 18879)								
			www.citycollegekolkata.org					
1.4 Website address:				www.cityconegekoikata.org				
Web-link of the AQAR: http://www.citycollegekolkata.org/AQAR.shtml						.shtml		
1.5 Accreditation Details								
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditatio n	Validity Period		

1 1 st Cycle B+ 78.5 2007 1.6 Date of Establishment of IQAC: DD/MM/YYYY 26/08/2014							
1.7 AQAR for the year <i>(for example 2010-11)</i> 2017 - 2018							
1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC = March 2017							
1.9 Institutional Status							
Affiliated College Yes √ No							
Type of Institution Co-education							
Urban							
Financial Status Grant-in-aid UGC 2(f) ✓ UGC 12B ✓							
Grant-in-aid + Self Financing Totally Self-financing							
1.10 Type of Faculty/Programme							
Arts V Science Commerc PEI (Phys Edu)							
Others (Specify) . Community College (Vocational)							
1.11 Name of the Affiliating University <i>(for the College</i> UNIVERSITY OF CALCUTTA							
1.12 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc :							
2. IQAC Composition and Activities							
2.1 No. of Teachers							
2.2 No. of Administrative/Technical staff 04							
2.3 No. of students							
2.4 No. of Management representatives 01							
2.5 No. of Alumni 03							
2. 6 No. of any other stakeholder and							

community representatives
2.7 No. of Employers/ Industrialists 01
2.8 No. of other External Experts 00
2.9 Total No. of members 21
2.10 No. of IQAC meetings held NIL
2.11 No. of meetings with various stakeholders: N 00 Fa 00
Non-Teaching Staff Students 00 0 00
2.12 Has IQAC received any funding from UGC during the year? Y € No √
2.13 Seminars and Conferences (only quality related):
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC:02
(ii) Themes: Students Welfare; Green Marketing and Digital Detoxification
2.14 Significant Activities and contributions made by IQAC –
IQAC coordinated with different departments for arranging institution-level seminars, guest lecture sessions, and apprising the latest advances in their respective fields of study. However, the functions of IQAC were withheld from November, 2017 as per a Government Notification dissolving our Governing Body.
2.15 Plan of Action by IQAC/Outcome – Several activity programes / awareness programes
were proposed: 1) Carrier counselling, 2) Health awareness 3) Environment consciousness 4)
energy conservat <mark>ion,</mark> etc.
2.16. Whether the AQAR was placed in statutory body
Management Syndicate Any other body Governing Body
Provide the details of the action take The AQAR was placed before the Governing Body for approval and suggestions offered by the Governing Body were considered for implementation.

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programm	Number of existing Programmes	Number of programmes added during	Number of self-financing	Number of value added / Career Oriented programmes	
e	02 (D.A. D. Co. D. Co. a)	the year	programmes		
UG	03 (B.A, B. Sc, B. Com)	Nil	Nil	03	
Diploma	02(Community College)	Nil	Nil	02	
Total	05	Nil	Nil	05	

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options As per Calcutta University directives
 - (ii) Pattern of programmes:

Pattern		Number of p <mark>rogram</mark> mes		
Semester		01		
Trim <mark>es</mark> ter				
Annual		04		

1.3 Feedback from stakeholders: (On all aspects)	* Alun X	l √ ts	Em x s	√ Ints
Mode of feedback :	Online X	Manual √	Co-operating schools (fo	or F X

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college does not frame regulations/syllabi. The affiliating university designs the same. The B.Com. Syllabus was thoroughly revised by the CU and CBCS was

NO

1.5 Any new Departme	nt/Centre introduced	d during the y	ear. If yes,	give details

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.	Associate	Professo	Others	
Total	Professors Professors		rs	Others	
83	28	32	00	23	

2.2 No. of permanent faculty with Ph.D 42

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	st. ss <mark>ors</mark>		ssociate Professors (Librar		Professors			То	tal
R	V	R	V	R	V	R	V	R	V
06	12	Nil	NA	NA	NA	Nil	01	06	13

2.4 No. of Permanent Part Time and Guest faculty

25

22

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	
Attended	10	14	06	
Presented	05	13	03	
Resource	01	01	03	
Persons	01	01	03	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT is used along with traditional mode of teaching and learning

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice

As our Institution is affiliated to University of Calcutta our evaluation system is regulated by the University. In addition, internal assessment system is also

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development worksho

60%

2.10 Average percentage of attendance of stude

2.11 Course/Programme wise distribution of pass percentage

Title of the		Total no. of students		D	ivision		
F	Programme	appeared	Distinction %	I Class	II Class	III/P Div	Pass %
		аррошов		(60%)	(50%)		
	B. A	84		00	21	11	38.1
	B. Sc	135		18	60	00	57.8
	B. Com	218		08	75	04	39.9

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: The IQAC interacts with the administration and Head of the Departments, for overall development for the teaching, learning process and institutional progress.
- 2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC - Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	04
Faculty exchange programme	NIL
Staff training conducted by the university	NA
Staff training conducted by other institutions	NA
Summe <mark>r / W</mark> inter schools, Workshops, etc.	NA
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	
Administrative Staff	31	13		41-	
Technical Staff	01	01	1 100	-	

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NIL

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	1	
Outlay in Rs. Lakh	32.50	3.60	3.60	

3.3 Details regarding minor projects - NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	X /			
Outlay in Rs. Lakh		1/2		

3.4 Details on research publications

	International	National National	Others
Peer Review Journals	9	6	1
Non-Peer Review Journals	1	5	
e-Journals			1
Conference proceedings	1	4	

3.5 Details on Impact factor of publications: NA

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	VAL /
	2018- 2020	WBBDB	3.60	1.80
Major projects	2015-	SERB-DST	32.5	32.50
	2018	OLIND DOT	02.0	02.00
Minor Projects				
Industry sponsored				
Projects sponsored by	, V			
the University/ College		10 10 24		
Total	1	4 4	9	34.30

3.7 No. of books published	i) With ISBN No.	2	Chapters in Edited Boo	2

1

3.8 No. of University	y De	partments	receiving	funds	from -	- NA
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3.9 For colleges	Autonom X	CPE X	DBT Star Scheme	Χ
	INSPIRE X	CE X	Any Other (specify)	Χ

- 3.10 Revenue generated through consultancy NIL
- 3.11 No. of conferences organized by the Institution -03 (International -1)
- 3.12 No. of faculty served as experts, chairpersons or resource per 6
- 3.13 No. of collaborations- 01
- 3.14 No. of linkages created during this year NIL
- 3.15 Total budget for research for current year in lakh: NIL
- 3.16 No. of patents received this year NIL
- 3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: 01
- 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them : NA
- 3.19 No. of Ph.D. awarded by faculty from the Institutio NIL
- 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): JRF; SRF; Project Fellows; Any other: 01
- 3.21 No. of students Participated in NSS events: University level; State level; National level; International level: NIL
- 3.22 No. of students participated in NCC events: University level; State level; National level; International level: NIL
- 3.23 No. of Awards won in NSS: University level; State level; National level; International level:
- 3.24 No. of Awards won in NCC: University level; State level; National level; International level:
- 3.25 No. of Extension activities organized: 03
- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility NIL



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Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3602 sq.mt.			1
Class rooms	40	0		
Laboratories	10	0		
Seminar Halls	NIL	NIL		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	NIL		
Value of the equipment purch <mark>ased</mark> during the year (Rs. in Lak <mark>h)</mark>	NIL	1.81	College Fund	
Others		.50		

4.2 Computerization of administration and library

ADMINISTRATION: SOME OF THE DEPARTMENTS OF THE OFFICE ARE COMPUTERISED

4.3 Library services: Financial Year - 2015-2016

\ \	EXISTING		NEWLY ADDED		TOTAL			
	No.	VALUE	No.	VALUE	No.	VALUE		
TEXT BOOKS	45193		17	14400	45210			
REFERENCE BOOKS	1831		5	5485	1836			
Journals	9	9588	ALL J	OURNALS RE	8527			
E-BOOKS	The City College Library is the member of N-LIST, an Initiative of Ministry of							
E-JOURNALS						Γ, funded by UGC, as		
DIGITAL DATABASE						since 2010 and thus		
CD & VIDEO	CD & VIDEO getting access to e-books, e-journals and e-database as per subscription							
OTHERS (SPECIFY) for the colleges. The central library is also the member of National Digital								
, ,	Library (N	DL) of India	and thus g	jetting remo	ote access to	o e- resources.		

4.4 Technology up gradation (overall)

	Total Computer s	Compute r Labs	Internet	Browsin g Centres	Compute r Centres	Office	Depart - ments	Othe rs
Existing	60	3	3	11	NIL	10	50	NIL
Added	00	0	0	0	NIL	0	00	NIL
Total	60	3	3	11	NIL	10	50	NIL

4.5	Computer,	Internet	access,	training	to	teachers	and	students	and	any	other	progran	nme i	foi
										_				

technology up gradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakh

i) ICT NIL

ii) Campus Infrastructure and facilitie 0.38

iii) Equipments 1.81

iv) Others .50

Total: 2.7

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1. Suggestion to the administration for student support
- 2. Support during admission process
- 3. Infrastructures development
- 4. Career Counselling
- 5. Interaction among stake holders

5.2 Efforts made by the institution for tracking the progression

A regular monitoring of students' progress is conducted by the administration.

5.3 (a) Total Number of students

UG	PG	Ph. D	Others		
2935	XX	XX	XX		

(b) No. of students outside the state

NA

(c) No. of international students

NIL

Last Year (2016-17)						This Year (2017-18)				
General	General SC ST OBC Physically Challenge Total		Total	General	SC	ST	OBC	Physically Challenge	Total	

					d						d	
3	3116	103	80	87	00	3314	2483	379	11	62	00	2935

Demand ratio: 11:1 Dropout %: 24

5.4 Details of student support me	chanism for coaching for competitive examinations (If any)
N	o such mechanism exists
5.5 No. of students qualified in the	ese examinatio Data not available
NET SET/SLE	GATE CAT
IAS/IPS etc State P	SC UPSC Other
5.6 Details of student counselling	and career guidance
Some service providers fre	equently visited our institution for counseling and career
No. of students benefitted	07
5.7 Details of campus placement	- NA
5.8 Details of gender sensitization	n programmes: NIL
5.9 Students Activit <mark>ie</mark> s	
5.9.1 No. of students pa	rticipated in Sports, Games and other events
State/ University level	10 National leve 02 International leve 0
No. of stud <mark>en</mark> ts participate	d in cultural events
State/ University level	04 National leve 01 International leve 0
5.9.2 N <mark>o. o</mark> f medals /av Sports: State/ University level	vards won by students in Sports, Games and other events 01 National leve 01 International leve 0
Cultural: State/ University level	01 National leve 01 International leve 0

5.10 Scholarships and Financial Support

અભાનામાં જમ	Number of students	Amount
Financial support from institution	68	According to their
Financial support from government	510	requirement and
Financial support from other sources	0	deposited in their

	1	umber of students who received ernational/ National recognitions	0	bank account				
5.11 St	tudent o	rganised / initiatives						
Fairs: St	ate/ Uni	versity level 0 National leve	el 0 Internat	ional level 0				
Exhibitio	n: State	/ University level 0 Nationa	l level 0 Int	ernational lev 0				
5.12 N	o. of so	cial initiatives undertaken by the stu	dents 02					
5.13 Maj	jor griev	ances of students (if any) redressed	d:N					
.								
Criterio			mont					
o. Gov	/eman	ce, Leadership and Manage	ment					
6.1 State	the Vis	sion and Mission of the institution	<u> </u>					
Pro	pagatio	on of knowledge among different str	ata of society.					
6.2 Does	the Ins	titu <mark>ti</mark> on has a manage <mark>ment Infor</mark> ma	tion Syst <mark>em</mark>					
II.		management software (Smart Colle functional.	ge) has been succes	ssfully installed				
6.3 Qual	ity impro	ovement strategies adopted by the i	nstitution for each o	f the following:				
	6.3.1	Curriculum Development						
		Not Applicable. We follow	the curriculum of Cl	J				
	6.3.2	Teaching and Learning	//					
		tion to traditional mode of teaching, orks, seminars, proiects, etc. as teac	•	ltimedia applications,				
	6.3.3 Examination and Evaluation							
	held an	mental Class Tests, Mid Term Tests Id for Commerce Stream Internal As Ited under CBCS		• •				
	6.3.4	Research and Development						
		Minor and Major Research	Projects					
	6.3.5	Library, ICT and physical infrastruc	cture / instrumentati	on				
		Well equipped Library providedConversion of bibliographic dat						

The Library is the member of UGC N-List Consortium

6.3.6 Human Resource Management

- > Support for skill-development of the staff and faculty through training programmes
- > Career Advancement Scheme/Professional development through promotion to higher scales
- > Encouragement provided to the faculty to join Academic Staff College Programmes.
- > Encouragement to the faculty to participate in various activities recognized by UGC, State Govt. and Universities
- > Sanction of leave to the faculty members for advanced studies, research, participation in seminars, conferences, workshops, etc.
- Appraisal of the staff and teachers to improve teaching/ research /service.
- Welfare measures for the staff and faculty

6.3.7 Faculty and Staff recruitment

Full-time staff members are recruited as per directive of the Govt. of West Bengal and the college recruits Guest Faculty and Casual staff as and when required.

6.3.8 Industry Interaction / Collaboration

Occasional visits are conducted by Companies / Industries for career advancement related awareness programmes and placement of students.

6.3.9 Admission of Students

On the basis of Merit as per rules of CU. The method is fully on-line. Admission Fees are received through Bank

6.4 Welfare schemes for

Teaching Non teaching	Staff Benevolent Fund and Cooperative Society			
Students	Welfare Fund, the college also competently manages the state government welfare schemes like "Kanyashree,", Swami Vivekananda Merit cum Means Scholarship and "Post-Matric and TSP Scholarship Programme for students of minority community"			

NIL

6.5 Tot	al corpus fund gene	erated					
6.6 Wh	ether annual financi	al audit has b	een done Ye				
6.7 Wh	ether Academic and	l Administrativ	ve Audit (AAA) h	ave been done	? <mark>NO</mark>		
		Ext	ernal	Inte	rnal]	
	Audit Type	Yes/No	Agency	Yes/No	Authority		
	Academic						
	Administrative))=				
		37			11		
6.8 Doe	es the University/ Au	utonomous Co	ollege declare re	sults within 30	days? NA		
	For UG Programme	es Yes	No				
	For PG Programme	s Yes	No				
6.9 Wh	at efforts are made	by the Univers	sity/ A <mark>utonomo</mark> u	s College for E	xamination Re	eforms?	
		NA					
	hat efforts are made	e by the Unive	rsity to pr <mark>omote</mark>	autonomy in tl	ne affiliated/co	onstituent	
colleg		NA					
6 11 1	stivition and average	from the Alive	mmi Annaniatian				
6.11 AC	ctivities an <mark>d s</mark> upport			oordination am	ong otoko bol	Idoro	
6.12 Ac	Alumni Meets, S				long stake noi	uers	
6.12 Activities and support from the Parent - Teacher Association Nil							
6.13 De	evelopment program	nmes for supp	ort staff				
	All members of the workshops organise	staff are enco	ouraged to partic	ipate in various	s training prog	rammes/	
L	i ten fi	THE L	13.16	411.	1.1		
6.14 Ini	itiatives taken by the	e institution to	make the camp	ous eco-friendly			
	Organization of reg	ular environm	ental awareness	programmes.	The effort is o	on to make	
	the campus totally	plastic-free.					

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduction of On-line payment of Admission Fees

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

On-line payments during admission was introduced to ensure fair and transparent selection of eligible candidates

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Involvement of all stakeholders (Teaching, Non-teaching, students) in the efficient management of the institution.

Constant effort is made to keep the campus clean.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Project on environmental studies are assigned to the students.

7.5 Whether environmental audit was conducted NO

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

A constant effort is made to keep the college campus safe by debarring the entry of outsiders through regular Identity Checks, besides catering to the needs of girl students and weaker sections of the Society.

See Annexure I

8. Plans of institution for next year

To aim for autonomy regarding curricula framing and examination pattern.

To introduce Post Graduate Courses step by Step

Name_DR. TAPAN KR. GHOSH

Name_DR. SITAL PRASAD CHATTOPADHYAY

Lapae W Show

Silvel pravas Chattoparty

Annexure I

Post NAAC Initiatives & SWOC Analysis

Observation of last NAAC Peer team

- 1. The progress made by the college since its inception in 1881 and by its ability and determination to translate its vision and goals of advancement of knowledge and learning, spread of education and inculcation of values moral, ethical and social, into reality in the pursuit of all-round physical and mental growth of students, by amalgamating knowledge on science and society.
- 2. Establishment of collaborative links with firms like M/s. Brainware, NUT, Kotak Mahindra. etc. which enhances the competency as well as employability status of the students.
- 3. Efficient management of the Library for its proper maintenance and use by the students and teachers.
- 4. Regular publication of the updated prospectus and the academic calendar every year and providing those to the students at the beginning of the academic session.
- 5. Effective functioning of the Students' Aid Fund thus providing financial help by way of freeships, waiver of university examination fees, etc. to the poor and needy students.
- 6. Hosting a website of the College for the benefit of all the stake holders and the public.

Suggestions and recommendations of the last NAAC Peer team

While appreciating the efforts of the college, the following suggestions/areas of concern may be considered by the college authorities for its growth and development.

i) The college may introduce contemporary relevant job-oriented certificate/short-term/diploma courses in consultation with business and

industry sector. The courses may be Computer Applications, Advertising and Public Relations, Journalism and Mass Communication, Food Processing, Biotechnology, Secretarial and Office Practices, Marketing Management, Tourism and Travel Management and other such courses which have region specific relevance

- ii) The college should take immediate steps for the possession of the old Hostel Building which is lying unused and renovate it so that some existing courses and also new courses can be introduced there. The governing body has to pursue the matter at the government/any other appropriate level without any further delay.
- iii) The college should provide remedial courses for the weaker students so as to increase their ability in learning, For this purpose, the college can approach UGC for financial assistance under the 'remedial courses' scheme.
- iv) Faculty members should be encouraged to undertake more research projects funded by various agencies like UGC, CSIR, ICSSR. AICTE, DST, etc.
- v) Career Guidance Cell and Grievance— Redressal Cell should be made operative and functional.
- vi) College may approach the University of Calcutta and other appropriate authorities for establishment of NSS and NCC units in the college.
- vii) The college may initiate steps for the organisation of State level and National Seminar, Conferences and Workshops on a regular basis. The UGC and other agencies ran be approached for funding through the College Development Council of the University of Calcutta.
- viii) More computer terminals should be provided in the Library.
- ix) The self-appraisal and other appraisal mechanisms of teachers and nonteaching staff need to be introduced in the light of UGC and affiliating university guidelines.
- x) The college may approach UGC for augmentation of computer facilities by establishing a Central Computer Centre with Internet connectivity for the staff and students.
- xi) Students' feedback should be utilised to make the teaching-learning process more effective
- xii) The college must initiate steps for the introduction of post graduate courses

- in a phased manner after augmenting infrastructural facilities
- xiii) Use of audio-visual gadgets in classroom teaching should be encouraged and provisions should be made by the college.
- xiv) Accounts and auditing needs immediate attention by the college administration
- xv) The Alumni Association which has been revived recently can be made more functional, thus helping the college raise funds and otherwise.
- xvi) Steps should be taken to identify the reasons for high dropout and find solution to reduce the same

Actions taken by the college authority

- i) The college has introduced contemporary relevant job-oriented diploma courses in under the Community College Scheme of UGC-MHRD. The courses includes Media and Communication technology, Tourism and Travel Management
- The college has taken steps for the possession of the old Hostel Building. The governing body has pursued the matter at the Government and University level. University has given clearance for the possession. The matter is now on the board of Government of West Bengal, which is yet to be released.
- iii) The-college approached UGC for financial assistance under the 'remedial courses' scheme. UGC sanctioned a fund, but due to some unavoidable reasons the fund has to return.
- iv) Faculty members of Zoology Department and Commerce Department applied for the Major and Minor research projects of UGC. Two Major Research Project has been sanctioned in Zoology Department by the UGC.
- v) Career Guidance Cell and Grievance—Redressal Cell are operative and functional. Moreover, a ICC Committee is formed under the guidance of Bishakha Recommendation.
- vi) College has already approached the University of Calcutta for establishment of NSS units in the college. It is yet to be sanctioned.
- vii) The college has taken steps for the organisation of State level and National level Seminar, Conferences and Workshops. The steps were not sufficiently strong and ultimately no result was yielded.
- viii) More computer terminals were be provided in the Library.

- ix) The self-appraisal and other appraisal mechanisms of teachers have introduced in the light of UGC and affiliating university guidelines, because the promotion of teachers required that report. The self-appraisal and other appraisal mechanisms for non-teaching staff are yet to be introduced.
- x) The college has already approached UGC and Government of West Bengal for augmentation of computer facilities and establishing a Central Computer Centre with Internet connectivity and a Smart Class Room for the students and staffs.
- xi) Students' feedback are utilised in some departments to make the teaching-learning process more effective, but in the college as a whole is not yet introduced.
- xii) The college has taken steps for the introduction of post graduate course in Zoology Department
- xiii) Teachers are using audio-visual gadgets in classroom teaching in a regular basis in most of the science departments, especially in biological sciences.
- xiv) College maintenance software is installed by the college administration, which includes Accounts and auditing software.
- xv) The Alumni Association 'EXCITIGEN', is very much functional and helping the college in various ways.
- xvi) Steps have been taken to identify the reasons for high dropout and solution to reduce the same is practiced.

