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WEST BENGAL, INDIA

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THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2015-16

OF THE IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC

Part - A

| 1. [| Details (| of the Ins | titution | | | | | |
|---|-------------|---------------|-------------|-----------------------------------|------------------------------|--------------------|--------|--|
| 1.1 | Name of t | he Institutio | on [| CITY COI | LLEGE |) | | |
| | | | | | | | | |
| 1.2 | Address | Line | | 102/1 RAJA RAMMOHAN | | | | |
| | | | | KOLKATA | (Dravia valv | | | |
| | City/Tow | n | | ALI OLITA | A (Previously | | | |
| State | | | WEST BE | NGAL | | | | |
| Pin Code | | | 700009 | | | | | |
| | Institution | n e-mail add | ress | principal. | citycollege@gr | mail.com | | |
| | Contact N | los. | | 033 6566 | 0005 | | | |
| | | | - | | W | 7 | | |
| Name of the Hea <mark>d</mark> of the Institu | | | | tio | Dr. SITAL PR | ASAD | | |
| Tel. No. with STD Code: | | | 033 6566 | 0005 | |] | | |
| Mobile: | | | 91943346 | 60546 | | | | |
| Name of the IQAC Co-ordinator. | | | Dr. TA | Dr. TAPAN KUMAR | | | | |
| Mobile: | | | 09231864656 | | | | | |
| I | IQAC e-ma | ail address: | | iqac.citycollegekolkata@gmail.com | | | | |
| | | | | | | | | |
| 1.3 | NAAC Tr | ack ID (For e | ex. MHCO | GN 18879) | | | | |
| 1.4 | Website | address: | TAT. | www.citycollegekolkata.org | | | | |
| | Web-lin | k of the AQ | AR: http | o://www.ci | itycollegekolka | nta.org/AQAR | .shtml | |
| 1.5 | Accredit | ation Deta | ils | | | | | |
| | Sl. No. | Cycle | Grade | CGPA | Year of Accreditatio n | Validity Period | | |

| 1 1st Cycle B+ 78.5 2007 1.6 Date of Establishment of IQAC: DD/MM/YYYY 26/08/2014 | | | | | | | |
|--|--|--|--|--|--|--|--|
| 1.7 AQAR for the year <i>(for example 2010-11)</i> 2015 - 2016 | | | | | | | |
| 1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC = March 2017 | | | | | | | |
| 1.9 Institutional Status | | | | | | | |
| Affiliated College Yes √ No | | | | | | | |
| Type of Institution Co-education √ Men Women □ | | | | | | | |
| Urban V Rural Tribal Tribal | | | | | | | |
| Financial Status Grant-in-aid UGC 2(f) UGC 12B | | | | | | | |
| Grant-in-aid + Self Financing Totally Self-financing | | | | | | | |
| 1.10 Type of Faculty/Programme | | | | | | | |
| Arts V Science Commerc Lav PEI (Phys Edu) | | | | | | | |
| Others (Specify) Community College (Vocational) | | | | | | | |
| 1.11 Name of the Affiliating University <i>(for the College</i> UNIVERSITY OF CALCUTTA | | | | | | | |
| 1.12 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc : | | | | | | | |
| 2. IQAC Composition and Activities | | | | | | | |
| 2.1 No. of Teachers | | | | | | | |
| 2.2 No. of Administrative/Technical staff 04 | | | | | | | |
| 2.3 No. of students | | | | | | | |
| 2.4 No. of Management representatives 01 | | | | | | | |
| 2.5 No. of Alumni 03 | | | | | | | |
| 2. 6 No. of any other stakeholder and | | | | | | | |

| community representatives |
|--|
| 2.7 No. of Employers/ Industrialists 01 |
| 2.8 No. of other External Experts 00 |
| 2.9 Total No. of members 21 |
| 2.10 No. of IQAC meetings held NIL |
| 2.11 No. of meetings with various stakeholders: N 00 Fa 00 |
| Non-Teaching Staff Students 00 0 00 |
| 2.12 Has IQAC received any funding from UGC during the year? Y€ No √ |
| 2.13 Seminars and Conferences (only quality related): |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: 02 |
| (ii) Themes: Biodiversity, Ergonomics |
| 2.14 Significant Activities and contributions made by IQAC - |
| The IQAC sensitizes all academic departments as well as office and library to become computer literate so that all departmental records are gradually transferred into a |
| |
| 2.15 Plan of Action by IQAC/Outcome – Several activity programes / awareness programes |
| were proposed: - 1) Carrier counselling, 2) Health awareness 3) Environment consciousness 4) |
| energy conservat <mark>ion,</mark> etc. |
| 2.16. Whether the AQAR was placed in statutory body ✓ |
| Management Syndicate Any other body Governing Body |
| Provide the details of the action take The AQAR was placed before the Governing Body for approval and suggestions offered by the Governing Body were considered for |

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the | Number of existing | Number of programmes | Number of | Number of value added / Career Oriented programmes | |
|-----------------|---------------------------|--------------------------|------------------------------|---|--|
| Programm e | Programmes | added during the year | self-financing programmes | | |
| UG | 03 (B.A, B. Sc, B. Com) | Nil | Nil | 03 | |
| Diploma | 02 (Community College) | Nil | Nil | 02 | |
| Total | 05 | Nil | Nil | 05 | |

| 1.2 | (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - As per |
|------|--|
| Calc | utta University directives |

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|------------------|----------------------|
| Semester | |
| Trimester Trimes | |
| Annual | 05 |

| 1.3 Feedback from stakeholders* (On all aspects) | Alun X | √ ts | Em x s | √ents |
|--|----------|----------|--------------------------|--------|
| Mode of feedback : | Online X | Manual √ | Co-operating schools (fo | or F X |

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college does not frame regulations/syllabi. The affiliating university designs the same

| NO |
|----|
| |

^{*}Please provide an analysis of the feedback in the Annexure

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. | Associate | Professo | Others | |
|-------|------------|------------|----------|--------|--|
| TOtal | Professors | Professors | rs | | |
| 72 | 11 | 36 | 00 | 25 | |

2.2 No. of permanent faculty with Ph.D 39

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Assoc Profes | | Profe | ssors | Oth (Libra | | То | tal |
|------------------|----|-----------------|----|-------|-------|---------------|----|----|-----|
| R | ٧ | R | ٧ | R | V | R | V | R | V |
| 03 | 30 | Nil | NA | NA | NA | Nil | 01 | 03 | 31 |

2.4 No. of Permanent Part Time and Guest faculty

24

46

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---------------------|---------------------|----------------|-------------|
| Attended | 07 | 08 | 08 |
| Presented | 05 | 07 | 05 |
| Resource Persons | 02 | 02 | 04 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT is used along with traditional mode of teaching and learning

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice

As our Institution is affiliated to University of Calcutta our evaluation system is regulated by the University. In addition, internal assessment system is also

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshq 04 05

60%

2.10 Average percentage of attendance of stude

CITY COLLEGE, KOLKATA 700009 AQAR 2015-2016

2.11 Course/Programme wise distribution of pass percentage

| | Title of the | Total no. of students | Division | | | | |
|--|--------------|-----------------------|---------------|---------|----------|--------|--------|
| | Programme | appeared | Distinction % | I Class | II Class | III/P. | Pass % |
| | - | иррешеч | | (60%) | (50%) | Div | |
| | B. A | 96 | | 00 | 58 | 36 | 98 |
| | B. Sc | 153 | | 24 | 114 | 15 | 100 |
| | B. Com | 374 | | 24 | 86 | 22 | 35.3 |

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: The IQAC interacts with the administration and Heads of the Departments, for overall development for the teaching, learning process and institutional progress.
- 2.13 Initiatives undertaken towards faculty development:

| Number of faculty benefitted |
|------------------------------|
| 01 |
| NIL |
| NIL |
| NIL |
| NIL |
| NA |
| NA |
| NA |
| NIL |
| |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 34 | 10 | 5-11- | - 14 |
| Technical Staff | 01 | 01 | | |

Criterion - III

| 3. | Research | h, Consu | Itancy and | l Extension |
|----|----------|----------|------------|-------------|
|----|----------|----------|------------|-------------|

| 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution | |
|--|--|
|--|--|

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|--------------------|-----------|---------|---------------------|-----------|
| Number | | 2 | 2 | |
| Outlay in Rs. Lakh | | 43.77 | 43.7 <mark>7</mark> | |

3.3 Details regarding minor projects - NIL

| | Completed | Ongoing | Sanctioned | Submitted |
|--------------------|-----------|---------|------------|-----------|
| Number | X / | | | |
| Outlay in Rs. Lakh | | 1/2 | | |

3.4 Details on research publications

| | International | National National | Others |
|--------------------------|---------------|-------------------|--------|
| Peer Review Journals | 7 | 3 | 1 |
| Non-Peer Review Journals | | 1 | 2 |
| e-Journals | 1 | | |
| Conference proceedings | 4 | 4 | 1 |

3.5 Details on Impact factor of publications: NA

| Range | Average | h-index | Nos in SCOPUS |
|-------|---------|------------|----------------|
| RAHUE | AVEIAGE | []-[[](]⊕X | NOS III SUUPUS |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration | Name of the | Total grant | Received |
|-------------------------------|----------|----------------|-------------|----------|
| Nature of the Project | Year | funding Agency | sanctioned | 12/ |
| Major projects | 2013-16 | UGC | 11.27 | 10.49 |
| Majo <mark>r pr</mark> ojects | 2015-18 | SERB-DST | 32.50 | / 12.00 |
| Minor Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by | | | | |
| the University/ College | | | | |
| Total | | | | 22.49 |

| 3.7 No. of books published i) N | With ISBN No. | 2 | Chapters in Edited Bod | 1 |
|---------------------------------|---------------|---|------------------------|---|
| ii) Wit | hout ISBN No. | | | |

| 3.9 For colleges Autonom χ CPE χ DBT Star Scheme χ |
|--|
| INSPIRE X CE X Any Other (specify) X |
| 3.10 Revenue generated through consultancy NIL |
| 3.11 No. of conferences organized by the Institution - 6 |
| 3.12 No. of faculty served as experts, chairpersons or resource per 5 |
| 3.13 No. of collaborations- NIL |
| 3.14 No. of linkages created during this year - NIL |
| 3.15 Total budget for research for current year in lakh: - NIL |
| 3.16 No. of patents received this year - NIL |
| 3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: 01 |
| 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them : NA |
| 3.19 No. of Ph.D. awarded by faculty from the Institutio NIL |
| 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): JRF; SRF; Project Fellows; Any other: 1 Project fellow |
| 3.21 No. of students Participated in NSS events: University level; State level; National level International level: NIL |
| 3.22 No. of students participated in NCC events: University level; State level; National level International level: NIL |
| 3.23 No. of Awards won in NSS: University level; State level; National level; International level NIL |
| 3.24 No. of Awards won in NCC: University level; State level; National level; International level NIL |
| 3.25 No. of Extension activities organized: 01 |
| 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility – NIL |

3.8 No. of University Departments receiving funds from - NA



श्रद्धावान् रुभते ज्ञानम्

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------------|------------------|----------------|-------|
| Campus area | 3602 sq.mt. | | | |
| Class rooms | 40 | 0 | | |
| Laboratories | 10 | 0 | | |
| Seminar Halls | NIL | NIL | | |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | NIL | NIL | | |
| Value of the equipment purchased during the year (Rs. in Lakh) | NIL | 0.50 | College Fund | |
| Others | | | | |

4.2 Computerization of administration and library

ADMINISTRATION: SOME OF THE DEPARTMENTS OF THE OFFICE ARE COMPUTERISED LIBRARY: USING SOUL SOFTWARE DEVELOPED BY UGC-INFLIBNET FOR LIBRARY AUTOMATION

4.3 Library services: Financial Year – 2015-2016

| | Exis | TING | NEWLY ADDED TOTAL | | TOTAL | |
|------------------|--|--|---|-------|-------|-------|
| | No. | VALUE | No. | VALUE | No. | VALUE |
| TEXT BOOKS | 44978 | | | | 44978 | |
| REFERENCE BOOKS | 1827 | | - | _ | 1827 | |
| JOURNALS | 9 | 6814 | ALL JOURNALS RENEWED 8581 | | | |
| E-BOOKS | | City College Library is the member of N-LIST, an Initiative of Ministry of | | | | |
| E-JOURNALS | | Human Resource Development (MHRD) of the NME-ICT, funded by UGC, as | | | | |
| DIGITAL DATABASE | college component under e-ShodhSindhu Consortium since 2010 and thus | | | | | |
| CD & VIDEO | | | o e-books, e-journals and e-databa <mark>se as pe</mark> r subscriptior | | | |
| OTHERS (SPECIFY) | for the colleges. | | | | | |

4.4 Technology up gradation (overall)

| | Total Computer s | Compute r Labs | Internet | Browsin g Centres | Compute r Centres | Office | Depart - ments | Othe rs |
|----------|------------------------|-------------------|----------|-------------------------|----------------------|--------|----------------------|------------|
| Existing | 58 | 3 | 3 | 11 | NIL | 10 | 48 | NIL |
| Added | 02 | 0 | 0 | 0 | NIL | 0 | 2 | NIL |

| Total | 60 | 3 | 3 | 11 | NIL | 10 | 50 | NIL |
|---|---|-----------------------------|---------------------------------------|---------------------------------------|---------------------------|-----------|------------|---------|
| | er, Internet a up gradation | | | · · · · · · · · · · · · · · · · · · · | students a | nd any of | her progra | mme for |
| 4.6 Amount spent on maintenance in lakh | | | | | | | | |
| i) IC | Т | | N | IL | | | | |
| ii) Ca | mpus Infrasti | ructure and | facilitie .2 | 223 | | | | |
| iii) Equ | ipments | | 0 | .50 | | | | |
| iv) Oth | ers | | 2 | 20.4 | | | | |
| | | | | | _ | | | |
| | Total : | | 2 | 21.10 | | | | |
| 5.1 Contribution 1. Suggest | - V out Support ution of IQAC tion to the ad during admis | in enhancin ministration | g <mark>a</mark> warene for studer | | tu <mark>dent Su</mark> l | oport Ser | vices | |
| 4. Career (| uctural develo Counselling ion among st | • | | | | | | |
| | made by the i | | | the progre | ssion | 13 | 1/13 | |
| A reg | jular monito | ring of stud | lents' pro | gress is c | onducted | by the a | dministra | tion. |
| | | | 110 | DO DI | - D 04 | | | |
| 5.3 (a) Tota | l Number of s | students | UG 2403 | | | ners | | |
| (b) No. o | of students o | utside the st | ate | 02 | | | 1 | |
| (c) No. of | international | students | N | IIL | | | | |

| | Last Year (2014-15) | | | | | | Th | is Ye | ar (20 | 15-16) | |
|---------|---------------------|----|-----|------------------------------|------|---------|-----|-------|--------|------------------------------|------|
| General | SC | ST | ОВС | Physically Challenge d | | General | SC | ST | OBC | Physically Challenge d | |
| 2442 | 399 | 06 | 04 | 00 | 2851 | 2033 | 350 | 08 | 12 | 00 | 2403 |

Demand ratio :- 11:1 Dropout %:- 20 5.4 Details of student support mechanism for coaching for competitive examinations (If any) No such mechanism exists 5.5 No. of students qualified in these examination NA NET SET/SLET **GATE** CAT IAS/IPS etc State PSC **UPSC** Other 5.6 Details of student counselling and career guidance TCS, India's leading IT Firm has conducted 80 hours training session for UG 3rd year students. No. of students benefitted 52 students attended the session 5.7 Details of campus placement – ICICI Prudential on Campus selection done. 50 students appeared and 12 have got placement 5.8 Details of gender sensitization programmes: NIL 5.9 Students Activities No. of students participated in Sports, Games and other events State/ University level | 02 National leve International leve No. of students participated in cultural events National leve 01 02 State/ University level International leve 0 5.9.2 No. of medals /awards won by students in Sports, Games and other events National leve 1 International leve 0 Sports: State/ University level 01 0 01 01

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|--------------------|--------------------|
| Financial support from institution | 70 | According to their |
| Financial support from government | 206 | requirement and |
| Financial support from other sources | 0 | deposited in their |
| Number of students who received International/ National recognitions | 0 | bank account |

| 3.11 Student organised / initiatives |
|---|
| Fairs: State/ University level 0 National level 0 International level 0 |
| Exhibition: State/ University level 0 National leve 0 International lev 0 |
| 5.12 No. of social initiatives undertaken by the students 04 |

Criterion - VI

6. Governance, Leadership and Management

5.13 Major grievances of students (if any) redressed: ____

6.1 State the Vision and Mission of the institution

Propagation of knowledge among different strata of society.

6.2 Does the Institution has a management Information System

Installation of fully functional and versatile office management software is under

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

NOT APPLICABLE

6.3.2 Teaching and Learning

In addition to traditional mode of teaching, the college uses multimedia applications, fieldworks. seminars. proiects. etc. as teaching aids.

6.3.3 Examination and Evaluation

Departmental Class Tests, Mid Term Tests, Annual/Test Examinations

6.3.4 Research and Development

Minor and Major Research Projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

Well equipped Library with ICT Applications

6.3.6 Human Resource Management

- > Support for skill development of the staff and faculty through training programmes
- > Career Advancement Scheme/Professional development through promotion to higher scales
- > Encouragement provided to the faculty to join Academic Staff College Programmes.
- > Encouragement to the faculty to participate in various activities recognized by UGC, State Govt. and Universities
- > Sanction of leave to the faculty members for advanced study, research, participation in seminars, conferences, workshops, etc.
- Appraisal of the staff and teachers to improve teaching/ research /service.
- Welfare measures for the staff and faculty

Full-time staff members are recruited as per directive of the Govt. of West Bengal and the college recruits Guest Faculty and Casual staff as and when required.

6.3.8 Industry Interaction / Collaboration

Occasional visits are conducted by Companies / Industries for career advancement related awareness programmes and placement of students.

6.3.9 Admission of Students

On the basis of Merit through On-Line System

6.4 Welfare schemes for

| Teaching | Staff Benevolent Fund and Co- |
|--------------|--|
| Non teaching | operative Society |
| Students | Welfare Fund, the college also competently manages the state government welfare schemes like "Kanyashree," |

| 0.5 | rotai | corpus | tuna | gener | atec |
|-----|-------|--------|------|-------|------|
|-----|-------|--------|------|-------|------|

NIL

6.6 Whether annual financial audit has been done

| / V | | |
|-----|--|--|
|-----|--|--|

6.7 Whether Academic and Administrative Audit (AAA) have been done? NO

| Audit Type | External | | Internal | | |
|----------------|----------|--------|----------|-----------|--|
| Addit Type | Yes/No | Agency | Yes/No | Authority | |
| Academic | | | | | |
| Administrative | | | | | |

| 6.8 Does the University/ Autonomous College declare results within 30 days? NA |
|--|
| For UG Programmes Yes No |
| For PG Programmes Yes No |
| 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? |
| NA |
| 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent |
| colleg |
| 6.11 Activities and support from the Alumni Association |
| Alumni Meet, Social Gatherings and Fruitful coordination among stake holders. |
| |
| 6.12 Activities and support from the Parent - Teacher Association |
| Nil |
| 6.13 Development programmes for support staff |
| All members of the staff are encouraged to participate in various training programmes/ workshops organised by the college/university. |
| |
| 6.14 Initiatives taken by the institution to make the campus eco-friendly |
| Organization of regular environmental awareness programmes. The effort is on to make the campus totally plastic-free. |
| Criterion - VII |
| 7. Innovations and Best Practices |
| 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details. |
| Introduction of On-Line payment of Admission Fees |

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Online Payment during Admission was introduced

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Involvement of all stakeholders (Teaching, Non-Teaching, Students) in the efficient management of the institution

Constant effort to keep the college clean

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Students were assigned projects for spreading environmental awareness

7.5 Whether environmental audit was conducted

NO

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has a commendable record in sports at the national and state-level championships.

Every care is taken to cater to the needs of girl students and weaker sections of the society.

See Annexure I

8. Plans of institution for next year

To introduce campus wi-fi for computerization of administrative and academic-related works.

Name_DR. TAPAN KR. GHOSH

Name DR. SITAL PRASAD CHATTOPADHYAY

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Post NAAC Initiatives & SWOC Analysis

Observation of last NAAC Peer team

- 1. The progress made by the college since its inception in 1881 and by its ability and determination to translate its vision and goals of advancement of knowledge and learning, spread of education and inculcation of values moral, ethical and social, into reality in the pursuit of all-round physical and mental growth of students, by amalgamating knowledge on science and society.
- 2. Establishment of collaborative links with firms like M/s. Brainware, NUT, Kotak Mahindra. etc. which enhances the competency as well as employability status of the students.
- 3. Efficient management of the Library for its proper maintenance and use by the students and teachers.
- 4. Regular publication of the updated prospectus and the academic calendar every year and providing those to the students at the beginning of the academic session.
- 5. Effective functioning of the Students' Aid Fund thus providing financial help by way of freeships, waiver of university examination fees, etc. to the poor and needy students.
- 6. Hosting a website of the College for the benefit of all the stake holders and the public.

Suggestions and recommendations of the last NAAC Peer team

While appreciating the efforts of the college, the following suggestions/areas of concern may be considered by the college authorities for its growth and development.

- i) The college may introduce contemporary relevant job-oriented certificate/short-term/diploma courses in consultation with business and industry sector. The courses may be Computer Applications, Advertising and Public Relations, Journalism and Mass Communication, Food Processing, Biotechnology, Secretarial and Office Practices, Marketing Management, Tourism and Travel Management and other such courses which have region specific relevance
- ii) The college should take immediate steps for the possession of the old Hostel Building which is lying unused and renovate it so that some existing courses and also new courses can be introduced there. The governing body has to pursue the matter at the government/any other appropriate level without any further delay.
- iii) The college should provide remedial courses for the weaker students so as to increase their ability in learning, For this purpose, the college can approach UGC for financial assistance under the 'remedial courses' scheme.
- iv) Faculty members should be encouraged to undertake more research projects funded by various agencies like UGC, CSIR, ICSSR. AICTE, DST, etc.
- v) Career Guidance Cell and Grievance Redressal Cell should be made operative and functional.
- vi) College may approach the University of Calcutta and other appropriate authorities for establishment of NSS and NCC units in the college.
- vii) The college may initiate steps for the organisation of State level and National Seminar, Conferences and Workshops on a regular basis. The UGC and other agencies ran be approached for funding through the College Development Council of the University of Calcutta.
- viii) More computer terminals should be provided in the Library.
- ix) The self-appraisal and other appraisal mechanisms of teachers and nonteaching staff need to be introduced in the light of UGC and affiliating university guidelines.
- x) The college may approach UGC for augmentation of computer facilities by establishing a Central Computer Centre with Internet connectivity for the staff and students.
- xi) Students' feedback should be utilised to make the teaching-learning process

- more effective
- xii) The college must initiate steps for the introduction of post graduate courses in a phased manner after augmenting infrastructural facilities
- xiii) Use of audio-visual gadgets in classroom teaching should be encouraged and provisions should be made by the college.
- xiv) Accounts and auditing needs immediate attention by the college administration
- xv) The Alumni Association which has been revived recently can be made more functional, thus helping the college raise funds and otherwise.
- xvi) Steps should be taken to identify the reasons for high dropout and find solution to reduce the same

Actions taken by the college authority

- i) The college has introduced contemporary relevant job-oriented diploma courses in under the Community College Scheme of UGC-MHRD. The courses includes Media and Communication technology, Tourism and Travel Management
- The college has taken steps for the possession of the old Hostel Building.

 The governing body has pursued the matter at the Government and University level. University has given clearance for the possession. The matter is now on the board of Government of West Bengal, which is yet to be released.
- iii) The-college approached UGC for financial assistance under the 'remedial courses' scheme. UGC sanctioned a fund, but due to some unavoidable reasons the fund has to return.
- iv) Faculty members of Zoology Department and Commerce Department applied for the Major and Minor research projects of UGC. Two Major Research Project has been sanctioned in Zoology Department by the UGC.
- v) Career Guidance Cell and Grievance—Redressal Cell are operative and functional. Moreover, a ICC Committee is formed under the guidance of Bishakha Recommendation.
- vi) College has already approached the University of Calcutta for establishment of NSS units in the college. It is yet to be sanctioned.
- vii) The college has taken steps for the organisation of State level and National level Seminar, Conferences and Workshops. The steps were not sufficiently

- strong and ultimately no result was yielded.
- viii) More computer terminals were be provided in the Library.
- ix) The self-appraisal and other appraisal mechanisms of teachers have introduced in the light of UGC and affiliating university guidelines, because the promotion of teachers required that report. The self-appraisal and other appraisal mechanisms for non- teaching staff are yet to be introduced.
- x) The college has already approached UGC and Government of West Bengal for augmentation of computer facilities and establishing a Central Computer Centre with Internet connectivity and a Smart Class Room for the students and staffs.
- xi) Students' feedback are utilised in some departments to make the teaching-learning process more effective, but in the college as a whole is not yet introduced
- xii) The college has taken steps for the introduction of post graduate course in Zoology Department
- xiii) Teachers are using audio-visual gadgets in classroom teaching in a regular basis in most of the science departments, especially in biological sciences.
- xiv) College maintenance software is installed by the college administration, which includes Accounts and auditing software.
- xv) The Alumni Association 'EXCITIGEN', is very much functional and helping the college in various ways.
- xvi) Steps have been taken to identify the reasons for high dropout and solution to reduce the same is practiced.

