

UMESCHANDRA COLLEGE
13, SURYA SEN STREET, KOLKATA-700012

NAME OF THE PROGRAMME: NATIONAL EDUCATION POLICY (NEP) IN INDIA
VENUE: Umeschandra College, Room No. 20 (Main Campus)
DATE: 27.06.2023

PARTICIPANTS' LIST: Teaching and Non-Teaching Staff Members

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13, SURYA SEN STREET, KOLKATA-700012

NAME OF THE PROGRAMME: NATIONAL EDUCATION POLICY (NEP) IN INDIA
VENUE: Umeshchandra College (Room no. 20) Main Campus
DATE: 07.06.2023

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UMESCHANDRA COLLEGE

13 Surya Sen Street ,Kolkata 700 012

Title: Seminar Report - National Education Policy (NEP) in India

Date: 27.6.23

Time: 9.00 am

Venue: Umeschandra College, Room No. 20, Main Campus

Collaborating Institution: City College, 102/1 Raja Rammohan Sarani, Kolkata-700009

Speakers:

- Soumendra Laha, Assistant Professor, City College, Kolkata
- Dr. Md. Tofazzal Haque, Principal of Umeschandra College

Umeschandra College, in collaboration with City College, organized a seminar on the National Education Policy (NEP) in India. The event was held in Room No. 20 of the Main Campus of Umeschandra College from 9.00 am, and it featured Dr. Soumendra Laha, Assistant Professor, City College, Kolkata and Dr. Md. Tofazzal Haque, the Principal Of Umeschandra College, as the esteem speaker.

Key Points of the Seminar:

The speakers delivered an informative and insightful presentation on the National Education Policy (NEP) in India. He highlighted several key points during his address:

Historical Background:

Dr. Haque provided a brief historical context of education policies in India, emphasizing the need for an updated and comprehensive NEP.

Holistic Education:

He stressed the importance of holistic education, which focuses on not only academic knowledge but also the overall development of students, including their moral, ethical, and cultural values.

Multilingualism:

Mr. Laha discussed the NEP's emphasis on promoting multilingualism, encouraging students to be proficient in at least two languages, which is vital for a diverse nation like India.

Flexible Curriculum :

The speaker highlighted the flexibility introduced in the curriculum, allowing students to choose subjects based on their interests and talents, thus reducing the stress of rote learning.

Technology integration:

Dr. Haque discussed the incorporation of technology in education, emphasizing the role of digital learning resources and online education platforms in making quality education accessible to all.

Teacher Training:

He underscored the significance of teacher training programs to enhance the skills and capabilities of educators, ensuring that they can adapt to modern teaching methods.

Research and Innovation:

The seminar addressed the NEP's focus on research and innovation, encouraging academic institutions to promote a culture of research and entrepreneurship.

Conclusion:

The seminar on the National Education Policy in India, conducted at Umeschandra College in collaboration with City College, was an enlightening and engaging event. Dr. Md. Tofazzal Haque's presentation as well as Dr. Laha's speech provided valuable insights into the key points of NEP, highlighting its potential to reshape the educational landscape of India and pave the way for a brighter future for the nation's youth.

