MS. MADHULIMA MUKHERJEE SACT 2

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Education:

Ms. Mukherjee's academic journey underscores her dedication to accounting and finance. She earned her B.Com. (Accounting & Finance, Hons.) degree from the University of Calcutta in 2007. Subsequently, she furthered her expertise by achieving an M.Com. in (Accounting & Finance) from the same institution in 2009.

Experience:

With 14 years of invaluable teaching experience, Ms. Mukherjee has played a significant role in shaping the educational landscape. Currently holding the position of State Aided College Teacher-2, she brings her expertise to an undisclosed institution. Her specialization in accounting and finance has made her a valuable asset in the field of education. Ms. Mukherjee firmly believes that students acquire knowledge through experiential learning, and her role is to guide them on a path that leads to meaningful educational experiences.

Research Interests:

While specific research interests are not detailed, Ms. Mukherjee's focus on experiential learning indicates a passion for innovative teaching methods and student engagement.

Expertise:

Her teaching interests are rooted in the fields of accounting and finance, reflecting her deep knowledge and dedication to these subjects. While her research publications are not specified, her extensive teaching experience underscores her commitment to education.

Achievements:

While specific awards and honours are not provided, Ms. Mukherjee's 14 years of teaching experience speak to her excellence in the field of education.

Engagement:

Ms. Mukherjee's active participation in presentations, conferences, and professional memberships highlights her dedication to staying current in her field and fostering collaborative knowledge exchange.

Contributions:

While her professional services and community involvement are not detailed, Ms. Mukherjee's commitment to helping students gain meaningful experiences through education is a significant contribution to her community.

Teaching Philosophy:

Ms. Mukherjee's teaching philosophy revolves around the belief that students learn best through experience. Her role as an educator is to guide students in gaining meaningful experiences through their educational journey.