

MR.MD MAHFUZUR RAHMAN MULLICK
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Education:

Mr. Mullick's academic journey reflects his commitment to the field of education and finance. He achieved his Master of Business Administration (MBA) with a specialization in Finance from Jaipur National University in 2022. He also holds the UGC-NET qualification in Education obtained in 2019 and a Master of Education (M.Ed.) degree from WBUTTEPA in 2019. Additionally, Mr. Mullick has obtained the WB-SET qualification in Commerce in 2016. His educational background includes a Master of Arts (MA) in Education from RBU in 2013, a Master of Commerce (M.Com.) in Commerce from Calcutta University in 2004, and a Bachelor of Commerce (B.Com.) in Commerce from Calcutta University in 2002.

Experience:

Currently, Mr. Mullick serves as an Assistant Professor, specializing in Financial Accounting, Cost & Management Accounting, Financial Management, Taxation, Sustainability, Corporate Social Responsibility, and Investment Analysis. His teaching interests align with Financial Accounting, Cost & Management Accounting, Financial Management, and Taxation.

Expertise:

Mr. Md Mahfuzur Rahman Mullick's teaching interests encompass a wide spectrum of financial subjects, including Financial Accounting, Cost & Management Accounting, Financial Management, and Taxation. His expertise in these areas allows him to provide students with a comprehensive understanding of finance-related disciplines.

Teaching Philosophy:

Mr. Mullick's teaching philosophy is rooted in creating a dynamic learning environment that nurtures curiosity, critical thinking, and collaboration among students. He emphasizes the transformative power of education to empower individuals and shape their lives positively. As an educator, he strives to design personalized and inclusive learning experiences tailored to diverse learning styles and abilities. Mr. Mullick's aim is to instill a lifelong passion for learning, promoting self-discovery, resilience, and creativity among his students. He places a high priority on establishing a safe and supportive classroom atmosphere that encourages active student engagement, mutual respect, and empathy. He commits to continuous improvement through effective communication and reflection, adapting his teaching methods to meet the evolving needs of his students.