Report on Project work/field work/internship

• TOPIC OF THE PROJECT WORK/FIELD WORK/INTERNSHIP : An Exploration in Primitive Mind

• DATE OF VISIT: 21-12-2022

• PLACE OF VISIT: Indian Museum, Kolkata.

• NO. OF PARTICIPANTS (INCLUDING TEACHERS): 27

SI	Name of Participants	Semester	SI.	Name of Participants	Semester
No.			No	·	
1	Anusmita Ghosh	1st Sem	15	Ankita Pal	5th Sem
2	Rumana Khatun	1st Sem	16	Sayan Das	5th Sem
3	Paromita Panrui	1st Sem	17	Shyantika Das	5th Sem
4	Trisha Das	1st Sem	18	Sneha Ghatak	5th Sem
5	Agnish Roy Barman	1st Sem	19	Chandrani Roy	5th Sem
6	Debanjana Benerjee	3rd Sem	20	Saptashwa Banerjee	5th Sem
7	Shreya Ghosh	3rd Sem	21	Soumik Dutta	5th Sem
8	Riya Saha	3rd Sem	22	Srestha Chatterjee	5th Sem
9	Neha Roy	3rd Sem	23	Sisir Ranjan Bhattacharya	Teacher
10	Paromita Saha	3rd Sem	24	Dipankar Mondal	Teacher
11	Sneha Chakraborty	5th Sem	25	Tufan Giri	Teacher
12	Bonita Sinha	5th Sem	26	Tularam Singha	Teacher
13	Nishani Hazra	5th Sem	27	Pompa Shaw	Teacher
14	Rinisha Kar	5th Sem			

SUMMARY: On 22nd november-,2022 Department of philosophy, City College, Kolkata organized an excursion to the Indian Museum, Park Street, Kolkata, West Bengal for Hons students of Philosophy. There were 22 students accompanied by five faculty members including -Sri, Sisir Ranjan Bhattacharya, Sri Dipankar Mondal, Sri Tufan Girl, Sri, Tularam Singh and Miss-Pampa Shaw. This was in view of the relation between philosophy and the whole of existence, not to speak of the studies in our university curriculum alone. The building itself reminded us of British legacy with a splendid architecture and a fabulous landscaped park right inside the building. The students were enthralled to see the rare collections of antiques, arms, armours, coins, statues, masks, fossils, arts, stuffed animals, tombs and so much more from India, Asia and other parts of the World. Though the presentation of the artefacts is not anywhere near spectacular, the artefacts really are. From rocks and fossils, to art to memorabilia it has just about everything for people to enjoy. The students were spending more time to invertebrate specimens, vertebrate specimens and fossils, skeletons, an exciting human evolution gallery which displays key incidents and timelines of evolution and migration of human in this planet. The purpose of the tour was to expose the students to experience the relation of philosophy to the various processes of human existence, to educate them

about the historical, sociological and psychological perspective of gradual changes in our consciousness. And it was a success on our part as the students were inspired with the fun-filled and informal way of learning, which not only involves beyond the classroom activities but also a location-based learning. The trip had a lasting effect on their minds, educative, informative and all the more historically nourishing.

GEO-TAGGED PHOTOS (ATLEAST 2) :



